

Drama Final: The "Anything-Impress-Me" Show Rubric Name: _____

Please select 6 criteria on which you wish to be evaluated. There is space at the bottom to add your own.

Check	Criteria	5	4	3	2	1
	<i>Character Development (includes costume)</i>	<input type="checkbox"/> creates very clear and believable character; superb development	<input type="checkbox"/> creates clear and believable character; very good development	<input type="checkbox"/> somewhat believable character; some personality revealed	<input type="checkbox"/> very little character development	
	<i>Environment Creation</i>	<input type="checkbox"/> creates very clear and believable environment; superb development	<input type="checkbox"/> creates clear and believable environment; very good development	<input type="checkbox"/> somewhat believable environment; some personality revealed	<input type="checkbox"/> very little development of environment	
	<i>Focus</i>	<input type="checkbox"/> very focused; not distracted from task at all	<input type="checkbox"/> focused on the task most of the time	<input type="checkbox"/> occasionally lost focus on the task	<input type="checkbox"/> rarely focused on the task; often distracted	<input type="checkbox"/> not focused on task
	<i>Voice (articulation, clarity & projection)</i>	<input type="checkbox"/> superb expression; excellent projection	<input type="checkbox"/> very good expression and projection	<input type="checkbox"/> satisfactory expression; some projection	<input type="checkbox"/> flat, monotone expression; difficult to hear	
	<i>Character Appropriate Actions (mannerisms)</i>	<input type="checkbox"/> all actions were extremely clear, believable and appropriate	<input type="checkbox"/> most actions were clear, believable and appropriate	<input type="checkbox"/> some actions were clear, believable and appropriate	<input type="checkbox"/> little effort was put forth to make actions clear, believable and appropriate	
	<i>Staging</i>	<input type="checkbox"/> excellent use of stage space; very effective for scene	<input type="checkbox"/> very good use of stage space	<input type="checkbox"/> satisfactory use of stage space	<input type="checkbox"/> somewhat ineffective use of stage space	<input type="checkbox"/> ineffective use of space
	<i>Stage set-up, Props and Costume</i>	<input type="checkbox"/> very creative; always character and scene appropriate	<input type="checkbox"/> creative; character and scene appropriate	<input type="checkbox"/> somewhat creative and character and scene appropriate	<input type="checkbox"/> little evidence of character & scene appropriate stage set-up, props and/or costume	<input type="checkbox"/> appeared as if stage set-up, props and/or costume were not considered
	<i>Preparedness</i>	<input type="checkbox"/> task appeared very well practiced and / or memorized	<input type="checkbox"/> task appeared well practiced and / or memorized	<input type="checkbox"/> task appeared somewhat practiced and / or memorized	<input type="checkbox"/> more practice and memorization required	<input type="checkbox"/> task appeared unpracticed and unmemorized
	<i>Strength of Story</i>	<input type="checkbox"/> excellent story; strong beginning, middle and end	<input type="checkbox"/> very good story; most parts of the story were strong	<input type="checkbox"/> satisfactory story; some parts of the story were strong	<input type="checkbox"/> some attempt made at creating story	<input type="checkbox"/> very little effort was put forth to develop story
	<i>Thought Put Into the Performance</i>	<input type="checkbox"/> deep meaning is created through the use of imagery or symbolism; student takes large risks and leads peers to new insights or understanding	<input type="checkbox"/> meaning is created through the use of imagery or symbolism; explores a few different facets of the presenter's identity	<input type="checkbox"/> effort is evident in the student's approach to the performance; attempts to represent the presenter's personality, style and identity	<input type="checkbox"/> little evidence of effort; no clear attempt to represent the presenter's personality, style and identity	
	<i>Overall Presentation</i>	<input type="checkbox"/> superb	<input type="checkbox"/> very good	<input type="checkbox"/> satisfactory	<input type="checkbox"/> needs work	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL: _____ + _____ + _____ + _____ = _____ / 50

6 criteria
Preparation
Completed Wkst.
Time Req.

(30)
(10)
(5)
(5)

